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| **SEE**   * What exactly is happening? * What is this doing to people? ***(the consequences)*** * Why is this happening? ***(the causes)*** |  |
| **JUDGE**  ***Social Analysis:***   * Economic: Who owns? Who controls? Who pays? Who profits? Why? * Political: Who decides? For whom do they decide? How do decisions get made? Who is left out of the decision-making process? Why? * Social: Who is included? Who is marginalised? Why? * Historic: What past events influence the situation today? * Cultural: What values are evident? What do people believe in? Who or what influences what people believe and how they live?   ***Theological Analysis:***   * What lessons or values from Scripture can help us to interpret this experience? Eg.: the Prophets, the Beatitudes, the example of Jesus in the Gospels. * What key principles from the Church’s social teaching apply to this situation. Eg.: Human dignity, human rights and responsibilities, the common good, principle of subsidiarity, option for the poor, care for creation. |  |
| *Continued space from previous section, “JUDGE”* |  |
| **ACT**   * Do we have enough information and analysis to act? * If not, what additional work is needed? * If we were to act to change this situation, what root causes would we tackle? * How do we go about changing the structures and relationships that produce this situation? * How do we plan to act in support of those who are disadvantaged? * Who can you involve in your action? |  |